### **COMPREHENSIVE EXAM PROGRAM**

#### FOR MODULE

## PATHOLOGY OF ORGANS AND SYSTEMS-1

Respiratory system pathology

Pathology of the Cardiovascular System and Blood

Digestive system pathology

**Pathology of the Urinary System** 

Kazakh / Russian language in use medicine

English in use Medicine

3d Grade

GENERAL MEDECINE

**The purpose of the program** is to assess the complex of knowledge, skills and abilities acquired by the 3rd year student while training in the module.

The exam is complex and consists of 2 stages.

**Stage 1** - comprehensive testing. Its purpose is to check the level of theoretical training of students, mastery of skills, readiness for professional activity, the degree of development of professional thinking.

**Stage 2** - assessment of practical skills with OSCE method (objective structured clinical examination) with a standardized patient. Its purpose is to demonstrate practical and communication skills in accordance with the qualification requirements of the specialty.

# The final exam score for each discipline consists of:

- 40% of the complex testing stage (stage 1)
- 60% of the OSCE stage (stage 2)

Assessment in the disciplines "Kazakh/Russian professional language in medicine" and - "English professional language in medicine" consists of the overall score for the complex test (stage 1) and the average overall score for the stations of "History taking" at the OSKE stage (stage 2).

MCQ test mark + "History taking" overall mark

40 % of MCQ test mark + 60 % 0f "History taking" overall mark

# **Exam MCQ Test Matrix**

	Discipline section  Topics	Propae deutics (Physic al examin ation)	Patoph ysiolog y	Clinical chemist ry – lab diagnos tics	Imaging diagnosti cs	Patho morph ology (biops y and autops y findin gs)	Pharm acolo gy (Treat ment)		Total numb er of questi ons for discip line
	Pathology of respirat	tory syster	n	T		T			
	Syndrome of lung								
1	infiltration	4	2	2	4	4	8	24	
	Lung infiltration syndrome, disseminated lung diseases, cancer	1	1	2	4	2	4	14	
	Syndrome of cavity				_	_			
2	in the lungs	0	2	2	2	2	2	10	
2	Syndrome of pleural	0	2	2	2	2	2	10	
3	effusion	0	2	2	2	2	2	10	
	Syndrome of bronchial								100
4	obstruction	0	2	2	2	2	8	16	100
-	Acute respiratory	U	<u> </u>		<u> </u>		0	10	
5	failure	2	1	1	1	1	2	8	
	Chronic respiratory	2	1	1	1	1	2	0	
6	failure	2	1	2	2	2	3	12	
	Syndrome of lung	_		_	_				
7	emphysema.	1	1	1	1	1	1	6	
	Pathology of cardio-	vascular s	ystem			•			
8	Hypertension	5	4	3	3	4	10	29	
	Syndrome of								
9	valvular diseases	5	4	3	5	4	7	28	
10	ACS MI	2	2	2	6	3	7	22	
11	Acute heart failure	2	1			2	3	8	
12	Chronic heart failure	4	2	2	2	2	6	18	120
13	Rhythm disturbances - extrasystole, paroxysmal tachycardia	2	3		6		4	15	
1.5	Pathology of blood	<u> </u>	<u> </u>	[	U	I.		13	
	Syndrome of								55
14	anaemia	0	2	4		1	4	11	33
	Syndrome of			<u> </u>		1	'		
15	sideropenia	0	1	2		2	4	9	
	Syndrome of								
16	cytopenia	1	2	4		1	2	10	

	Syndrome of								
17	plethora	1		2		1	2	6	
	Syndrome of								
	lympho and myelo								
18	proliferation	1		4		1	4	10	
	Syndrome of								
19	haemorrhage	1		4		1	3	9	
	Pathology of digestiv	ve system and liver							
20	Dysphagia	0	1		2	3	4	10	
21	Gastric dyspepsia	0	2	4	2	4	4	16	
22	Pancreas: pain in pancreas pathology and extra secretory insufficiency	0	2	4	1	2	5	14	
23	Intestinal dyspepsia	0	2	2	2	3	4	13	120
23	Syndrome of	U				3		13	120
24	cytolysis	0	2	4	1	3	6	16	
	Cholestatic	0		т	1		0	10	
25	syndrome	0	2	2	2	2	4	12	
26	Portal hypertension	0	2	4	4	4	6	20	
	Cirrhosis and its					•	Ü		
27	complications	0	3	4	4	2	6	19	
	Pathology of urinary				•		<u> </u>		
	Pain in pathology of	5,500111							
28	urinary system	0	1		2		2	5	
29	Syndrome of urinary system pathology (changes in urinalysis)	0	2	1		1		4	
30	Nephritic syndrome	0	2	2		3	4	11	
31	Nephrotic syndrome	0	2	2		3	4	11	70
	Acute kidney failure	<u> </u>							/0
32	(AKI)	0	3	2		2	4	11	
	Chronic kidney								
33	failure (CKD)	1	3	2		4	4	14	
34	Homeostasis	0	1	2		1	2	6	
	Male reproductive			_			_		
35	sytem	2	2			2	2	8	
	·	87	65	79	60	77	97	465	465

Stage 2

	Station	Topic of case
Pathology of respiratory system	<ol> <li>History taking from a patient with respiratory pathology (standardized patient)</li> <li>Physical examination of a patient with respiratory pathology (hybrid - standardized patient + simulator)</li> <li>Interpretation of laboratory and visualizing diagnostic changes in pathology of the respiratory system</li> </ol>	<ol> <li>Community acquired pneumonia – syndrome of lung infiltration-typical pneumonia</li> <li>Community acquired pneumonia – atypical pneumonia</li> <li>Bronchial asthma</li> <li>COPD –chronic respiratory failure and emphysema</li> <li>Influenza - bronchitis</li> </ol>
Pathology of cardio- vascular system	<ol> <li>History taking from a patient with cardiovascular pathology (standardized patient)</li> <li>Physical examination of a patient with cardio-vascular pathology (hybridstandardized patient + simulator)</li> <li>Interpretation of laboratory and visualizing diagnostic changes in pathology of the cardio-vascular system</li> <li>Firs aid for emergency – ACS, hypertensive crisis</li> </ol>	<ul><li>6. Mitral valve stenosis</li><li>7. Aortic valve regurgitation</li><li>8. Hypertension</li><li>9. Chronic heart failure</li><li>ACS, hypertensive crisis</li></ul>
Pathology of blood	<ul><li>8. History taking from a patient with blood pathology (standardized patient)</li><li>9. Interpretation of laboratory and visualizing diagnostic changes in pathology of the blood system</li></ul>	<ul> <li>10. IDA – syndrome of anaemia and sideropenia</li> <li>11. Immune thrombocytopenia – syndrome of haemorrhagia</li> </ul>
Pathology of digestive system and liver	<ul> <li>10. History taking from a patient with pathology of digestive system and liver (standardized patient)</li> <li>11. Physical examination of a patient with pathology of digestive system and liver (hybrid - standardized patient + simulator)</li> <li>12. Interpretation of laboratory and visualizing diagnostic changes in the pathology of digestive system and liver</li> </ul>	12. H.pylori associated gastritis and ulcer 13. GERD 14. Chronic pancreatitis 15. Chronic hepatitis C 16. Duodenal ulcer 17. Dysentery 18. Liver cirrhosis — moderate progressive — sub compensative form
Pathology of urinary system	<ul><li>13. History taking from a patient with pathology of urine system (standardized patient)</li><li>14. Interpretation of laboratory and visualizing diagnostic changes in pathology of the urinary system</li></ul>	19. Acute poststreptococcal glomerulonephritis – nephritic syndrome 20. Nephrotic syndrome 21. Chronic kidney failure (CKD)

### **Route of Exam**

### Stage 1 – computer testing in Startexam system.

Each student will be asked to answer 150 test questions. The time for each question is 2 minutes.

Testing will be carried out in 3 runs of 50 tests according to the schedule for each group.

## Stage 2 - OSCE (Objective Structured Clinical Exam) at the simulation center - 14 stations

Each student must go through 14 stations, each station takes 5-7 minutes.

Task at each station based on clinical cases (according to the matrix above)

**Stations 1, 4, 8, 10, 13 - "History taking"** - are additionally included in the assessment in the disciplines "Kazakh / Russian professional language in medicine" and - "English professional language in medicine" as the 2nd stage of the exam in these disciplines.

Station "History taking " - students must demonstrate the skills of collecting anamnesis and effective communication with the patient or his relatives, managing the process of conversation with a patient, interpreting the data obtained, identifying the leading syndrome. The role of the patient is played by an actor - a standardized patient (volunteer).

**Station "Physical examination"** - students must demonstrate the skills of physical examination (general inspection, palpation, percussion and auscultation) with a certain pathology (according to the matrix above). General inspection, palpation, percussion skills should be demonstrated on volunteer Auscultation skills should be demonstrated on a simulator. In the end student must identify and interpret (explain) finds.

**Station "Interpretation of laboratory and visualizing diagnostic changes"** - students must demonstrate the skills of interpreting the results of laboratory and visualizing images (CBC, Serum studies – biochemical tests, ABG and electrolytes, immunology tests (ELISA), pleural fluid analysis, X ray, CT, MRI, spirograph, ECG, echocardiography, sonography, endoscopy, biopsy, smear and etc.) At this station, students will be provided with forms with test results, X-ray pictures. sonography, ECG films, etc. The student must comment on the revealed violations and formulate a conclusion.

The set of tasks at each station is unique for each student and is not repeated

